

GO DUAL

Working together towards a common goal



**FIRST LESSONS LEARNT IN THE DUAL SYSTEM PILOT PROJECT
AUGUST 2016 - OCTOBER 2017**

FACTSHEET 10
**DSPP PROCESS MONITORING & EVALUATION
FRAMEWORK**

FACTSHEET 9 DSPP PROCESS MONITORING & EVALUATION FRAMEWORK

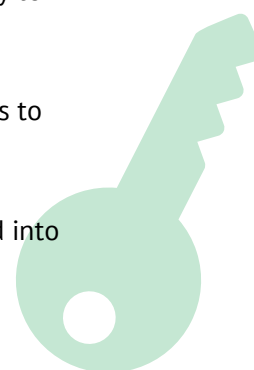
This workstream intends to:

- Develop and implement a framework to monitor and evaluate DSPP processes and achievements against traditional TVET programmes.
- Establish clear M&E procedures to monitor DSPP processes to ensure alignment with set targets and milestones and take corrective action where necessary.
- Continuously evaluate programme processes in order to draw lessons learnt for the benefit of future occupational programmes.



KEY FACTORS FOR SUCCESS & LESSONS LEARNT

- A clear DSPP monitoring & evaluation framework, which details required indicators, monitoring activities (processes, outputs), timelines, reports requirements, and M&E responsibilities for the entire programme period, must be developed.
- Indicators which can demonstrate the competitive advantage of the DSPP over traditional TVET programmes must be identified, e.g. DSPP costs compared to benefits/outcomes and a comparison to other traditional TVET routes.
- Monitoring activities must be coordinated between project stakeholders to avoid burdening project implementers, particularly industry and the project's target group, with multiple monitoring activities.
- Sufficient financial and personnel resources need to be allocated for the implementation of monitoring activities, incl. the appointment of a DHET DSPP M&E officer, who works closely with the DSPP project manager.
- Best practise processes must be documented to enable further roll out and replication of the pilot tested programmes at other TVET institutions, e.g. CoS.
- The documentation of DSPP successes and other positive benefits is necessary to market the programme to industry in a further roll out.
- A standard operating manual is needed to encourage additional TVET colleges to implement occupational programmes.
- Lessons learnt and findings from the DSPP monitoring framework must be fed into on-going TVET policy discussions/entities (SAIVCET).





MOST RELEVANT STRATEGIC & POLICY ASPECTS TO CONSIDER

- Responsibilities for the DSPP M&E must be defined: Allocate a DHET staff member responsible for M&E to monitor and coordinate the set monitoring & evaluation activities.
- M&E should reflect joint responsibilities of public and private stakeholders. Thus, industry must be involved responsibly in M&E activities.
- An M&E framework which informs project steering must be developed.
- A DSPP M&E plan should be designed for each defined work stream, with clearly set indicators, monitoring activities, timelines and allocated responsibilities of the various project stakeholders over the entire programme period.
- Feedback loops with SAIVCET are needed in order to stimulate further strategic and operational development of dual occupational programmes with the support from all stakeholders (government, industry and trade unions).



- Sufficient funding must be allocated to the planned monitoring activities.
- A template must be developed to document lessons learnt in line with other DHET M&E frameworks, and an operational manual is needed for further replication of the programme.
- Clear guidelines need to be developed for collaboration between the DSPP project manager and the DSPP M&E officer.
- Lessons learnt and findings from the DSPP monitoring framework are to be fed into on-going TVET policy discussions/entities (SAIVCET).



CRITICAL OTHER WORKSTREAMS TO BE LINKED FOR SUCCESS

- NOCC-A21 Development – [Factsheet 1](#)
 - Learning Support Material Development – [Factsheet 2](#)
 - Training Infrastructure Development – [Factsheet 3](#)
 - Lecturer Capacity Development – [Factsheet 4](#)
 - TVET College Management Capacity Development – [Factsheet 5](#)
 - Apprentice Selection and Progress – [Factsheet 6](#)
 - Employer Relationships and Readiness – [Factsheet 7](#)
 - Quality Assurance and Assessment – [Factsheet 8](#)
 - Mechanisms and Processes to Support Dual Programme Implementation – [Factsheet 9](#)
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HOW MUCH TIME IS REQUIRED FOR THIS PROCESS?

Continuous activity over the entire period of the programme

